

# Pre-K Pandas

## Fall Harvest

Sept. 18-22, 2017	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Circle Time</b>	Read "The Carrot Seed" by Ruth Krauss. Discuss and sequence the story. (Early Reading/Reading Comprehension/Sequencing)	Crow Corn: Play a group game where one student is the crow and another must hide corn for the crow to find. (Following Directions/Social Development/Positional)	Read "The Little Scarecrow Boy" by Margaret Wise Brown. Discuss story sequencing. (Early Reading/Reading Comprehension/Sequencing)	Scarecrow, Scarecrow: Students will move the scarecrow's corn and give positional phrases to tell where it was hidden. (Positional Phrases/Following Directions)	Read "I Am a Seed" by Jean Marzollo. Discuss differences and similarities between the story's marigolds and pumpkins.
<b>Math, Science, and Exploration</b>	Fall Foods: Students will learn about Fall produce, then try to identify them without seeing them. (Sensory/Critical Thinking)	Corn Cob Dissection: Learn about parts of corn and other Fall produce by dissecting and discussing them. (Science/Fine Motor/Sensory)	Corn Stalk Math: Students will match numbers using corn cob cut-outs and pretend corn stalks. (Math/Addition/Number Identification)	Fall Sensory Bin: Students will explore seeds, hay, and more in a Fall themed sensory bin. (Sensory/Fine Motor)	Harvest Soup: While playing a hot potato-style game with Fall veggies, students will describe and name produce to be added to our soup pot. (Vocabulary/Following Directions/Sensory)
<b>Music, Arts, Fine &amp; Gross Motor</b>	Corn Rolling: Create works of art using paint, paper, and corn cobs. (Sensory/Art/Fine Motor)	Silly Little Scarecrow: Song and dance with gross motor commands (stand up, spin around, etc.) (Gross Motor/Music/Rhythm)	Apple Basket Art: Students will use cut outs, sponges, paint, and more to create apple basket art. They will rolls a die to decide how many apples they paint. (Art/Fine Motor/Quantifying)	Pumpkin Races: Students will pass a pumpkin as they race to complete gross motor movements. (Gross Motor/Following Directions/Social Development)	Harvest Soup Art: Students will practice cutting skills to make a harvest soup collage from grocery ads. (Fine Motor/Art)

We will have daily, large-group circle time. We will go over the calendar, date, weather, letters/letter sounds, numbers, shapes, colors, and sight words. We will also have daily handwriting lessons after lunch.